Qatar University 8th Annual International Conference on English Language Teaching

Multimodal ELT Pedagogy: Curriculum, Assessment, and Technology

Conference Schedule, November 4

	8:30 -9:00	CONFERENCE REFRESHMENTS				
	9:00 – 9:15	Inauguration & Welcome Address				
Ibn Khaldoun Hall		Dr. Hala Hadba, Associate Director, Foundation Program Dr. Abir Ahmed, Acting Head of English Department, Foundation Program				
Tion.	9:15 –10:15	Plenary Session 1				
		A Call for Change: More multimodal support for teachers Dr. Liz England				
New Library Building	B13 – 117	B13 -110	B13 - 203	B13 - 230	B13-204	B13 - 303
	Featured Session	Research	Workshop	Workshop	Research	Workshop
11:00 – 11:30	Assessing ESL students' genre awareness through	Arguing the case for the (oral) defence	Learner autonomy: Thinking outside of the books	Stand up, speak, shine with Yoodli AI	ChatGPT: Transforming academic writing courses	From passive learner to active thinker
	multimodal genres	Mick King	Patti Tatum	Biljana Davcheva	Aaisha Al Balushi	Yumn Soufi
	Serdar Acar		11:00-12:00	11:00-12:00		11:00-12:00
	Featured Session Entrepreneurial	Research The predicative role of			Teaching Tips Inclusive, equitable, and	
11: 45 – 12:15	education in Business English for Gulf region	metacognitive awareness in teachers' cognition on			autonomous learning through translanguagism	
	university students	Noticing concept			Rana Khan	
	Conan Kmiecik	Zahra Zargaran				
12:15 – 1:45	LUNCH BREAK					
1:45 – 2:15	Research	Research	Teaching Tips	Workshop	Workshop	Research
	UTAS-Rustaq ELT PD program revisited.	Affective, academic and institutional support as a	Intercultural facilitation tips for global citizenship	Al applications in English language teaching and learning	Agency in action: Empowering teachers and leaders to	Improving student engagement using bite-
	Nagham Al-Azzawi & Moza	catalyst for critical students evaluation of teaching	Maria Alejandra Fumaroni	Walaa Elsayed	facilitate student agency Amani Yacoub	sized learning
	Al Malki	Munira Al Siyabi & Wafa Al Mawali		1:45 -2:45	1:45 -2:45	David Krygier
	Featured Session	Workshop	Research			Workshop
	"I'd rather make a video than write a paper:"	ChatGPT: Learning and teaching with AI	Teachers' assessment practices, barriers and developments			Applying corpus tools in ELT acquisition
2:30 – 3:00	Opportunities and challenges with	Rachel Ramey	Ebtesam Abdulhaleem & Naila			Asma Dhifallah
	multimodal projects.	<mark>2:30-3:30</mark>	Akram			<mark>2:30-3:30</mark>
	Silvia Pessoa					
3:15 –3:45	Research		Teaching Tips	Research	Research	
	Student perceptions of Arab vs non-Arab EFL		Reflections on using ChatGPT for genre analysis.	Promoting teachers' research engagement in EFL contexts	Motivation and English for Specific Academic Purposes in	
	teachers		Lauren Knowles	Naila Akram & Ebtesam	GCC universities: Some voices from teachers and students	
	Mohammed Husam			Abdulhaleem	Bill Batziakas	
3:45 4:15	BREAK					
	Panel Discussion	Teaching Tips	Teaching Tips	Research	Teaching Tips	Teaching Tips
4:30 – 5:15	How to publish your session in an edited	Re-examining the use of L1 in the classroom	Sharing the pen: Supporting language learners' writing	Exploring teachers' practices to promote Qatari learners'	Implementing life and green skills pedagogy in education	Leveraging 'Shisma': practical tools for Arab
	volume	Mouhamad Mouhanna	Eiman Abushihab	autonomy	Sameh Marzouki	learners
	Karima Ben Abbes & Bill Batziakas			Muhammed Vefa		Manal Bassyony-Cooper